

## Curriculum Criteria

*This resource is a list of questions for a system to consider to generate curriculum criteria, as well as a list of sample curriculum criteria for middle school ELA.*

### Questions to Consider:

- How will we evaluate alignment to our state standards and assessment(s)?
- What in our instructional vision do we want to see reflected in the curriculum? What would that look like in the materials?
- What is unique about our community that we want to consider in selecting curriculum?
- What supports do our teachers need for a variety of learner needs (i.e. English learners, students with disabilities, students behind grade level, gifted students, etc.)?
- What is our district/school capacity to support curriculum? Can we do more than one?

### Sample Curriculum Selection Criteria

- Includes specific resources for English language learners
- Includes information for families that is written in multiple languages
- Includes activities that encourage physical movement
- Includes activities and resources that support the arts
- Cannot require access to technology or the internet
- Includes regular opportunities for students to work with computers and other technology
- We have high teacher turnover in our district – since we constantly have to train teachers on how to use the curriculum, we need materials that are easy to understand and use
- We value engagement with authentic texts – we need an ELA curriculum that uses high-quality trade books, not commissioned texts
- The curriculum should support students' social, emotional, and character development (i.e. incorporates collaborative discussion protocols, includes a lot of group work, encourages self-reflection, etc.)
- Emphasizes vocabulary development