

## Coach Curriculum Training

*This resource is an overview of how to support and train coaches in utilizing the curriculum in their coaching process. This is not an exhaustive list for coach training, but rather a list of focused recommendations for building coaches' skill set in using the curriculum.*

### Curriculum Study:

For all subjects and grades that the coach supports, the coach should complete a curriculum study to deepen his/her understanding of the materials. This can be done side-by-side with teachers, depending on your training model. Coaches should learn:

- **Scope and Sequence:** Coaches should have knowledge of the grade level standards and how the standards progress in the curriculum throughout the year in all content areas and grades that they support.
- **Unit Plan and Assessment:** Coaches should have knowledge of the standards covered in the current unit, as well as the rigor and question types that will be assessed at the end of the unit in the materials.
- **Understanding of Expectations for Use, Planning, and Pacing:** Coaches should be experts on the school's decisions around how teachers will use and adjust the materials. Coaches should be ready to answer teacher questions on these topics. For the lesson plan specifically, coaches should understand how the lesson plan is structured and how it covers key knowledge and skills.

### Using Materials in Coaching:

Materials become a critical tool in coaching and supporting teachers. In addition to understanding the materials deeply, coaches also need to know how to utilize the materials in their coaching practice.

- **Co-planning and internalization:** Coaches should learn about how to effectively co-plan and support lesson internalization using the materials. Materials can often serve as a master text for teacher content knowledge.
- **Observe and give content and curriculum-specific feedback:** Coaches should learn how to observe a lesson using the materials for support. After an observation, coaches should give feedback on teaching practice that is in the context of the teachers' use of the materials.
- **Analyzing data:** Coaches need to understand the key pieces of data that teachers gather through the materials and how to support making instructional adjustments.