Gladstone's ELA Vision

Gladstone develops courageous thinkers and problem solvers. Our self-motivated and reflective students will have the analytical skills and self-confidence to be leaders within their communities.

ELA Pillars		
Focus	Rigor	Student Understanding
 Each lesson will be constructed using reading process and comprehension standards (R1+R2, R3 or R4) in order to give authentic meaning to reading. The majority of the lesson will be spent reading, writing or speaking about complex texts. All lessons will have an end task that meets the demand of the standard. 	 All units will be based around complex text that have qualitative and quantitative value; making sure to have a wide range of texts that provide insight into the experiences of others and understanding of cultures and historical periods. Units will build knowledge by incorporating a variety of genres around the same topics and ideas. Questions will be open-ended and text-dependent, requiring students to seek answers through critical analysis of text, media, interviews, and/or observations. 	 Students will talk and answer questions about each other's thinking in order to clarify or improve their understanding. Students will understand the power of words and images to transform lives. Students will develop the habit of reading for enjoyment. Students can explain the purpose for their learning. Teachers will deliberately check for understanding throughout the lesson and adapts the lesson according to student understanding.

Our efforts will lead to: The development and implementation of a challenging curriculum that requires readers to have curiosity, critical thinking skills, cross-curricular connections, creativity, compassion, collaboration and empathy to make meaning of the world.